

CENSORSHIP: Language Arts & Social Studies

Debate Rubric Worksheet

Presenter Name: _____ Grade: _____/18

Debate Topic/Position: _____

	3	2	1
VIEWPOINT	Viewpoints are clear and organized.	Most viewpoints are clear.	Viewpoints are unclear and disorganized.
USE OF FACTS AND EXAMPLES	Arguments are supported with facts and examples.	Most arguments are supported with facts and examples.	Arguments lack factual support.
RELEVANCE OF SUPPORTING ARGUMENTS	All supporting arguments are relevant.	Many, but not all, supporting arguments are relevant.	Few supporting arguments are relevant.
STRENGTH OF ARGUMENTS	All arguments are strong and convincing. Student uses appeals to ethos, pathos, and/or logos effectively.	Some arguments are convincing. Student uses appeals to ethos, pathos, and/or logos.	Arguments are not convincing. Student does not employ appeals effectively.
SPEAKING VOICE	Voice can always be heard.	Voice is heard most of the time.	Voice is difficult to hear.
PREPARATION	Student is well prepared.	Student needs more preparation.	Student is unprepared to defend and/or explain argument.

COMMENTS:

Presenter Name: _____ Grade: _____/18

Debate Topic/Position: _____

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