

INTOLERANCE & CENSORSHIP: Language Arts & Social Studies

Poster Design Rubric Worksheet

	EXCELLENT 4	VERY GOOD 3	SATISFACTORY 2	NEEDS IMPROVEMENT 1
OVERALL POSTER DESIGN	<ol style="list-style-type: none"> 1. Message clearly conveyed 2. Design is visually engaging 3. Effectively used all of these design elements: <ul style="list-style-type: none"> • verbal language • symbols and/or images • font to support message • color to support message 	<ol style="list-style-type: none"> 1. Message clearly conveyed 2. Design is visually engaging 3. Effectively used two of these design elements: <ul style="list-style-type: none"> • verbal language • symbols and/or images • font to support message • color to support message 	<ol style="list-style-type: none"> 1. Message somewhat unclear 2. Design could be more visually engaging 3. Effectively used one of these design elements: <ul style="list-style-type: none"> • verbal language • symbols and/or images • font to support message • color to support message 	<ol style="list-style-type: none"> 1. Message not clear 2. Design not very visually engaging 3. Did not effectively use any design elements
OVERALL PRESENTATION	<ol style="list-style-type: none"> 1. Clearly spent time on content and design 2. Effectively addressed design process 3. Effectively addressed all design decisions 	<ol style="list-style-type: none"> 1. Appears to have spent time on content and design 2. Somewhat effectively addressed design process 3. Somewhat effectively addressed all design decisions 	<ol style="list-style-type: none"> 1. Seems more time was spent on design than content 2. Could not effectively address design process and/or design decisions 	<ol style="list-style-type: none"> 1. Did not take audience member's point of view into account 2. Appears to have not thought about design process or decisions
PREPAREDNESS	<ol style="list-style-type: none"> 1. Completed poster by due date 2. Used prepared notes that added information and explained design decisions 3. Student clearly practiced presentation 4. Spoke clearly and comfortably to the audience and did not read from notes 	<ol style="list-style-type: none"> 1. Completed poster by due date 2. Used prepared notes that added information and explained design decisions at times 3. Student appeared to have practiced presenting 4. Spoke clearly to the audience 	<ol style="list-style-type: none"> 1. Completed poster by due date 2. Appeared to have notes, but may not have practiced presentation 3. Read from the notes occasionally 4. Spoke to the audience mostly, but may have directed most of presentation to the teacher 	<ol style="list-style-type: none"> 1. Did not complete poster by due date 2. Did not have prepared notes 3. Read directly from the notes, often turned away from the audience 4. Appeared not to have practiced presentation.