

CENSORSHIP: Social Studies

PowerPoint Presentation Rubric

	EXCELLENT 4	VERY GOOD 3	SATISFACTORY 2	NEEDS IMPROVEMENT 1
OVERALL SLIDE DESIGNS	<ul style="list-style-type: none"> • 3-6 points listed on each slide • major points separated • headings and subheadings used effectively for organizing • effective use of animation, sound, and color 	<ul style="list-style-type: none"> • 3-6 points listed on each slide • needed better organization of major points • good use of animation, sound, and/or color 	<ul style="list-style-type: none"> • more than 6 points listed on some slides • organization of points seemed confusing • overuse of animation, sound, and/or color 	<ul style="list-style-type: none"> • too few or too many points listed on slides • poor organization of ideas and points • animation, sounds, and/or color caused distraction or confusion
OVERALL PRESENTATION	<ul style="list-style-type: none"> • clearly spent time on content and design • good choice in font style and size • colors and animation were used effectively to highlight • included conclusion slide 	<ul style="list-style-type: none"> • appears to have spent time on content and design • most of the text was easy to read • some color and animation were used to highlight information • included conclusion slide 	<ul style="list-style-type: none"> • seems more time was spent on design than content • choice of font and size were difficult to read • colors were not used or were distracting • no conclusion slide 	<ul style="list-style-type: none"> • did not take audience's point of view into account • too much text, color, or animation on slides created confusion
PREPAREDNESS	<ul style="list-style-type: none"> • used prepared notes that added information and explained the points on each slide • clearly practiced presentation • spoke clearly and comfortably to the audience and did not read from the slides 	<ul style="list-style-type: none"> • used prepared notes which explained the points on each side, but may not have elaborated • appeared to have practiced presenting • spoke clearly to the audience 	<ul style="list-style-type: none"> • appeared to have notes, but may not have practiced presentation • read from the slides occasionally • spoke to the audience mostly, but may have directed most of presentation to the teacher 	<ul style="list-style-type: none"> • did not have prepared notes • read directly from the slides, often turned away from the audience • appeared not to have practiced presentation

Comments: